



## *Charlestown School*

*Filling sails with knowledge and character for a successful life voyage.*

### **School Improvement Plan for 2019-2023**

**In Support of The Chariho Regional School District's Vision 2023**

#### **Introduction**

Charlestown School began working on the five-year School Improvement Plan in the Winter of 2019. The process involved not only the members of the School Improvement Team, but also community members and the staff of Charlestown School as we examined where we are and where we want to be in the next five years. Several Team Members participated in the writing of Vision 2023 as members of the District Strategic Planning Committee.

In the winter of 2019 we began the process of developing our goals by first examining our previous School Improvement Plan and the successes or failures we experienced as we implemented that plan. We found that we had met or exceeded most of the goals.

We recently received the rating of 4 out of 5 STARS under the new Rhode Island Department of Education School Accountability System. Previously, we were rated "Commended" for four consecutive years under the previous RIDE Accountability System. We continue to hold a high ranking when compared with other districts in surrounding Southern Rhode Island Districts. Our goal is to be rated 4 or 5 Stars under the RIDE Accountability System.

#### **Mission**

The Mission of Charlestown School is to guide all students to become respectful citizens, independent thinkers, creative problem solvers and responsible learners within a nurturing and collaborative environment.

## **Vision**

Filling sails with knowledge and character for a successful life voyage.

## **Beliefs**

- We believe that students can thrive when supported, nurtured, and engaged in rigorous and challenging academic experiences.
- Schools must prepare students to be creative and critical thinkers, problem solvers, and effective communicators.
- The physical, social, and emotional wellness of every child is necessary for optimum learning along with a robust support system.
- Education is a shared responsibility of students, parents, staff, and the community.
- In an environment that emphasizes school safety, everyone must be treated with kindness, dignity, and respect.

## **Goals**

All students will acquire the knowledge necessary to meet the increasing demands of a globally-influenced world.

All schools will be rated as a 4 or 5 star school.

All families and the community will demonstrate respect for and value education.

All students will utilize technological tools to enhance and expand opportunities to learn.

<b>Priority 1: Striving for Excellence</b>	
Outcomes	100% of students will progress towards meeting or exceeding standards.  All third grade students will read on grade level or above by the end of grade three.  Maintain high student attendance rate with less than 5% of students chronically absent.
Measured By	District, State and School Assessment Data  Charlestown student attendance data
Action Steps	Ongoing and focussed review of all student data

	<p>Consistent use of the RTI and IEP process to support students with greater academic and social emotional needs</p> <p>Review of student attendance data, partnership with parents and fidelity with the district attendance policy</p> <p>Provide students with access to appropriate technology to capture student work and assessment data.</p> <p>Increase and maintain vertical alignment in curriculum across the district and emphasize planning for transitioning students from grades 4 to 5.</p>
--	--

<b>Priority 2: Infrastructure: Healthy, safe and flexible environments</b>	
Outcomes	Charlestown spaces will be inviting, healthy, flexible, and spacious enough to accommodate class sizes that support students to be engaged, collaborative, and active participants in their learning.
Measured By	<p>Results from required state surveys and feedback shared by staff, parents and community members.</p> <p>Review of data collected for attendance, report cards, office referrals, class placement, specialty school enrollment, and learning walks.</p>
Action Steps	<p>Explore flexible seating options and possible funding sources.</p> <p>Increase school wide use of Responsive Classroom and Zones of Regulation.</p> <p>Provide students with opportunities for movement throughout the school day.</p> <p>Increase use of the Outdoor Learning Spaces to enhance learning.</p>

<b>Priority 3: Voice and Choice for Students and Staff</b>	
Outcomes	Increase student choice in learning and opportunities for students to showcase their learning for peers, parents and the community.

	Create a personalized system of professional learning for staff.
Measured By	Staff surveys after professional learning. Observation of student showcases.
Action Steps	Continue to provide opportunities for students to participate in blended and personalized learning.  Facilitate student showcases of student work shared with members of our learning community, at least annually per grade level.  Explore and increase methods to share student work with parents using digital platforms.

Priority 4: Global Citizenship	
Outcomes	4th graders will demonstrate proficiency on world language assessments.  Increase access to diverse cultural experiences and perspectives at the regional, national, and international levels.
Measured By	Review of World Language Assessment data.  Increased global and cultural learning experiences inside and outside of the classroom.
Action Steps	Create additional partnerships with schools, businesses, and community organizations that further global and cultural opportunities for all students.  Continue to support cultural assemblies funded by the school PTO.  Review Instructional resources and materials to reflect and increase cultural diversity.

Priority 5: Partnerships Across the Community
---

Outcomes	<p>Further develop Outdoor Classroom Spaces and Materials</p> <p>Increased personalized learning experiences for students.</p>
Measured By	<p>Student showcases, report cards, lesson observations, classroom visits, learning walks.</p>
Action Steps	<p>Promote personalized learning through flexible scheduling and increased community involvement.</p> <p>Seek and utilize grant funding and donations for Outdoor Classroom Spaces and materials.</p> <p>Increase the use of Outdoor Learning Spaces and materials</p>